NetSCOPE

Building partnerships. Building success.

Network of Sustained, Collaborative, Ongoing Preparation for Educators

Winthrop University-School Partnership Network

Partnership Orientation
NetSCOPE project funded through the US DOE Teacher Quality Partnership Grant Award #U336S090144.
To create a dynamic and sustained university-school district partnership network that will promote simultaneous renewal of the university and schools with a focus on student learning and educator preparation through the engagement of collaborative learning communities involving district and university students and faculty.
Network Goals

1. Improve P-12 student learning.
2. Improve professional learning for district and university faculty and teacher candidates.
3. Strengthen the pre-baccalaureate preparation of teacher candidates.
4. Increase support for new teachers.
Partnership Benefits

• Participation in a wide-ranging Professional Learning Community
  – Currently 30 PDS/Partner Schools work together to identify and meet the needs of administrators, teachers, students
  – Professional development such as advanced mentor trainings, cognitive coaching, rigor, assessment, inclusion, project-based learning, and more
  – Funds to support substitutes for teachers participating in professional development
  – Annual best practice conference to disseminate project results and gain opportunities to improve student learning
Partnership Benefits

• Emphasis on research and inquiry
  – Need for innovative teaching and learning opportunities
  – Funds for grants to support collaborative projects with other schools (awards range from $1,500 to $4,900)
  – Support for annual assessment of project goals through measurable objectives and data collection
  – Opportunities to disseminate information to a wide audience (local, state, and national)
Partnership Benefits

• Integration of technology resources
  – Teachscape system provides reflective learning opportunities for teachers and teacher candidates (https://www.teachscape.com/teachscape-sso/login)
  – ETV produced video of RtI in middle/secondary schools
  – Use of Polycom video conferencing tools
  – Investigation into student use of technology through research and inquiry grants
Partnership Benefits

• **Influence teacher preparation programming**
  – Revision, implementation, and evaluation of core curriculum
    • Focus on field-based experiences
    • Strands in assessment, literacy, technology, climate, and diversity
  – Co-teaching as model for new year-long internship (candidates serving as “junior faculty”)
School Partnership Levels

• Professional Development School
  – Engages in unique and intense school-university collaboration
  – Supports action research and inquiry projects
  – Hosts professional learning opportunities for Network schools
  – Has at least 2/3 majority of the school’s teachers committed to a three-year partnership
  – Receives a significant university presence from Winthrop Faculty in Residence
  – Hosts multiple field and internship experiences
School Partnership Levels

• Partner School
  – Engages in school-university collaboration through professional learning and research projects
  – Has at least half of the school’s teachers committed to a three-year partnership
  – Receives support from NetSCOPE Partnership Network and Professional Learning Coordinators
  – Hosts multiple field and internship experiences
School Partnership Levels

• Content Area Assembly
  – Consists of faculty within a high school department or faculty representing a P-12 certification area across schools and districts.
  – Applies solely to secondary or P-12 certification fields that may experience challenges to gaining the necessary commitment of the entire school community required for PDS or Partner School tiers.
  – Engages in collaboration designed to prepare future educators, provides current educators with ongoing professional development, encourages joint school-university faculty investigations into education-related issues, and promotes the learning of P-12 students.
School Partnership Levels

• Satellite School
  – Is the designation for all non PDS/PS high-need schools in the LEAs.
  – Receives comprehensive, district-wide induction programs for all new teacher cohorts.
  – Participates in network professional development opportunities
**Grant Management Team**

**Task:** Responsible for carrying out and evaluating goals of the NetSCOPE grant.

**Members:** District Liaisons, NetSCOPE Staff, Principal Investigators, CERRA Executive Director

**Partnership Network Advisory Council**

**Task:** Charged with providing oversight and coordination of Partnership Network initiatives.

**Members:** District Liaisons, School Liaisons, Winthrop Faculty in Residence (WFIR), NetSCOPE Staff, Principal Investigators

- **WFIR** – half of teaching load dedicated to Professional Development School
- **School Liaison** – receives a stipend to support time dedicated to Partnership efforts
School Commitments:

• Participate at appropriate levels to accomplish the four NetSCOPE goals (P-12 student learning, teacher preparation, professional learning, retention)
• Identify a school leader to serve as the PDS/PS Liaison
• Provide resources to support work of the PDS/PS Liaison and the university faculty/staff.
• Participate in Mentor Training workshops
• Participate in annual Partnership Conference for Educational Renewal
• Collaborate in the development and measurement of Annual Assessment Plan
Application Process

• Access the Project Web Site: http://www2.winthrop.edu/netscope/ - select, “Joining the NetSCOPE Partnership Network”

• Use application materials and selection rubric to engage in conversation as a faculty
  – Requires “buy in” from administration and faculty
  – Carefully consider benefits and commitments

• Complete application materials as directed

• Submit application online with supporting documents sent to NetSCOPE office
Contact Information

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