



SCHOOL ORIENTATION

WHAT DOES IT MEAN TO BE PART OF THE PARTNERSHIP NETWORK?

- Part of a professional learning community based upon the needs of all partners
- Voice in preparing tomorrow's teachers
- Professional stewardship through coaching and mentoring
- Opportunities for innovation
- Participation in summer renewal conference and other collaborative learning events

HOW TO RECEIVE AND PROVIDE INFORMATION

- Partnership website - make it a favorite!
 - http://www2.winthrop.edu/rex/rex/network_about.html
- School liaison – Partnership Advisory Council
- District liaison – Rex School/Community Council
- Partnership staff through the Rex Institute (go through your liaison once identified)
- Summer conference
- Professional learning events (give and receive – it's all about sharing!!)
 - http://www2.winthrop.edu/rex/rex/professional_learning.html

TEACHER EDUCATION PROGRAM

TRANSFORMATIONAL CORE CURRICULUM

- **Characterized as a field-based curriculum**
 - At least 1,000 field hours (some programs up to 1,400 hours)
 - Combination of structure and individually scheduled times
Some courses delivered “on site”
- **Field courses** in working with **diverse populations** in the general education classroom – poverty, SPED, ELL, gifted; field courses in **technology, classroom management, and inclusion**
- **Year-long internship**
 - Follow teacher schedule starting with August workdays, back after exams in December, begin with teachers in January
 - Remain in same placement except where certification requires various grade levels/content areas

MENTOR PROGRAM

OVERVIEW

- **Host Teachers (early clinical/field)**
 - Support WU students in freshman through junior year as they observe, work with individuals and small groups, and conduct action research
 - Engage in **co-teaching** and innovative practice
 - Have knowledge of Teacher Education curriculum and assessments as well as preservice teacher development
 - Evaluate teacher candidate instruction
- **Mentor Teachers (year-long internship)**
 - Provide support and formative assessment for WU teacher candidate as a “junior faculty member” during a year-long internship
 - Engage in **co-teaching** and innovative practice
 - Have knowledge of Teacher Education curriculum and assessments as well as preservice teacher development
 - Support teacher candidate implementation of edTPA portfolio
 - Participate in formal mentor training through CERRA (once revised by CERRA)

HOST/MENTOR PROGRAM

PROFESSIONAL REQUIREMENTS

HOST Teachers

- Valid South Carolina professional teaching certificate
- Passed ADEPT evaluation
- Demonstrated proficiency in the use of computer technology

MENTOR Teachers

- Valid SC professional teaching certificate and current practitioner or employed in a SC public school system within the past five years
- Minimum of one year's teaching experience in SC beyond completion of the state's formal evaluation process
- Demonstrated skills in effective teaching and collaboration
- Favorable recommendations by school administration and university faculty

MENTOR PROGRAM

WHY HOST? WHY MENTOR?

- Pre-service teachers need school-based experiences teachers
- Pre-service AND host/mentor teachers explore new strategies
- Improve own practice by engaging in a collaborative partnership
- Collaborate with Winthrop faculty in field-based research
- Pay it forward...
- A few material [benefits](#) 😊
- Visit <http://www2.winthrop.edu/rex/rex/teachers.html> for application process and materials...ALWAYS STARTS with a conversation with your school administrator



Winthrop University-School Partnership Network

143 Withers/W.T.S. Building

Rock Hill, SC 29733

Phone: 803/323.4734

Fax: 803/323.2284

Web: http://www2.winthrop.edu/rex/rex/network_about.html

Information and Handbooks:

<http://www2.winthrop.edu/rex/rex/downloads.html>