I. Welcome

II. Mentor/Host Teachers

A. Hosts/Mentors [http://www2.winthrop.edu/rex/rex/teachers.html]
   1. Mentors/hosts only apply once
   2. Reduced tuition rate (handout)
   3. Compensation model (handout)

B. New school applications – review committee
   Applications for new schools to join the Partnership Network are due Friday, February 6. Volunteers for evaluating the applications according to the rubric were received. If additional members would like to serve on the review committee, contact Paul Horne at hornep@winthrop.edu.

C. Recruit hosts and mentors for fall 2015 (placements in March)
   Lisa Johnson provided a word of thanks to those schools hosting teacher candidates this semester. We have placed over 800 candidates in early field experiences and could not have done it with the participation of our schools and host teachers. Lisa is working with instructors to explore different models for placing some of the early field in our more distant schools.

   Please continue to recruit as we will start working year-long placements for all this March and tentative early field placements in April.

D. Co-teaching
   Several co-teaching trainings have occurred in multiple schools. This is a critical model for host and mentor teachers to understand and implement in early field and internships. If you are interested in having a training session, contact Carolyn Grant at grantcg@winthrop.edu.

III. New Partnership Website - [http://www2.winthrop.edu/rex/]

IV. Partnership Conference for Educational Renewal, JUNE 9 – planning
   The Council provided feedback regarding the upcoming conference. Debate remains on whether the conference should be full or half day thus we will distribute a short survey
to liaisons and WFIR. PLEASE talk with your teachers and administrators prior to completing the survey to ensure you are answering with regard to the majority thought.

Please spread the work of the Conference date so everyone can put it on their calendar NOW!

V. Announcements
A. Spring meeting dates (3/12, 4/30) - Importance of having a substitute attendee

B. Assessment Plan update
   Due date established – MAY 22!

C. Newsletter/pictures
   Please forward story ideas to Paul Horne (hornep@winthrop.edu). We are especially interested in highlighting student work or sponsoring a “contest,” if applicable (digital arts, writing, photography), etc. so talk to your teachers and ask how we can showcase our students!

VI. Open Discussion

VII. Adjournment

Next Meeting March 12, 2015 ~ 4:00-5:30 pm Withers 401/Polycom Locations
Teacher/Administrator Reduced Graduate Tuition Rate Guidelines

Teachers actively engaged in the Winthrop University-School Partnership Network who collaborate with faculty in the development of preservice educators are eligible for a 50% tuition reduction. The reduced tuition rate can be used for one graduate course per semester in which the teacher maintains current training and the required credentials qualifying them as a Mentor Teacher for the state of South Carolina and Winthrop University. School liaisons and building administrators also qualify for the reduced tuition rate as long as they, too, are supporting preservice teacher development and maintain current training.

Required qualifications include three components:
1. Complete the state-required mentor teacher training (currently “Foundations in Mentoring”);
2. Attend face-to-face Mentor Teacher meetings and associated webinars as scheduled throughout the year (typically fall and winter); and
3. Provide data and feedback as requested by the Office of Field and Clinical Experiences.

Participants must utilize the course reduction within two semesters (including summer) of the time in which they qualify. The 50% reduction can only be applied to one course per semester and can be used on courses in specific graduate majors, graduate certificate programs, or for graduate non-degree courses. The reduction cannot be combined with the summer school reduced rate thus will be applied to the regular semester tuition rate.

To take advantage of the tuition reduction, participants must first contact Dia Hablutzel (hablutzeld@winthrop.edu) in the Office of Field and Clinical Experiences who will confirm eligibility and notify the Graduate School to apply the reduced tuition rate. Please include the following information in your email:
- Full name
- If you are currently enrolled in a degree-seeking program
- The last time you took a course utilizing the mentor teacher tuition reduction benefit
- How many courses you will be taking

Participants must meet application and registration deadlines established by the Graduate School (http://www.winthrop.edu/graduateschool/admissions/). An initial application fee will apply. Note, if applying as a graduate non-degree student (not enrolling in a specific program, you may submit your professional educator certificate in lieu of transcripts.)
# Winthrop University-School Partnership Network
## Host and Mentor Teacher Model

<table>
<thead>
<tr>
<th>Service Level</th>
<th>Expertise</th>
<th>Guidelines</th>
<th>Evaluation and Reflection</th>
<th>Compensation</th>
</tr>
</thead>
</table>
| Host Teacher  | • Teacher Education Curriculum Training  
• Preservice Teacher Development | Engage with and guide Winthrop teacher education students during early field work (freshman, sophomore, and junior years). Communicate with university personnel about Winthrop student progress. | • Debriefing with university staff and school liaison  
• Classroom observation | • Access to professional learning opportunities  
• Professional learning materials  
• Professional development certificate  
• Credit towards materials through the ITC based upon number of evaluated field hours (10 hrs - $20; 11-19 hrs - $30; 20-30 hrs - $40; over 30 hrs - $60) |
| Mentor Teacher | • Foundations in Mentoring  
• ADEPT  
• Teacher Education Curriculum Training  
• Preservice Teacher Development  
• Ongoing Mentor Professional Development | Engage with Winthrop teacher education students during freshman and sophomore year experiences and host junior field experience student or year-long intern. Participate in ongoing professional development to enhance mentoring skills (school workshops, district workshops, etc.) and provide input on teacher education program admissions. | • Participation in face-to-face and/or online mentor teacher meetings  
• Debriefing with university staff and school liaison  
• Feedback from teacher candidate(s) and university supervisors  
• Classroom observation | • Winthrop Faculty and Staff ID (reduced rates at WU arts and athletic events for self and family)  
• Reduced graduate tuition rate2  
• Access to Winthrop library (with ID)  
• Ability to purchase WU faculty parking pass and West Center membership  
• Invitation to annual Convocation  
• Professional development certificate  
• $150 for Internship I and $150 for Internship II paid through associated school district |

1 Compensation occurs only for those experiences during which the host teacher evaluates teacher candidate performance through the LiveText Field Experience Module; compensation is calculated per course, not per teacher candidate (hosting two or more candidates in the same course will not increase compensation).

2 Reduced tuition rate is only available to those who fulfill the “evaluation and reflection” criteria each semester. Visit [http://www2.winthrop.edu/rex/rex/teachers.html](http://www2.winthrop.edu/rex/rex/teachers.html) for guidelines.