Sample Interview Questions

1. What experiences have prepared you for being a mentor teacher?

2. Mentoring requires collaboration with other teachers, students, administrators, and university faculty. What have you learned in your past experiences about collaborating with students and adults?

3. Tell us what you consider to be the essential elements of effective teaching and how you might support a Winthrop student or beginning teacher in developing these elements.

4. Describe your strategies for accommodating the needs of diverse learners such as students with special needs (developmental delays, academically advanced, etc.), English language learners, students in poverty, or others.

5. What role do you see literacy, specifically reading and writing, playing in classrooms?

6. How would you coach a teacher candidate or beginning teacher struggling with classroom management? How would you approach the candidate/teacher? What would you say?

7. What strengths do you bring to the position? What might you anticipate as your challenges?

8. What should be an outcome of a successful mentoring process?