

MINUTES
Winthrop University Faculty Conference
April 20, 2007
2:00 P.M.
Barnes Recital Hall

I. Call to Order

Dr. Timothy Daugherty, Chair of the Faculty Conference, called the meeting to order at 2:05 P.M. and then asked for a moment of silence for the victims of the Virginia Tech tragedy and for the DiGiorgio family.

II. Adoption of Minutes

Minutes from March 2, 2007 Faculty Conference were approved without alteration.

III. Report from the Chair of Faculty Conference

Dr. Daugherty discussed the April 13, 2007 Board of Trustees (BOT) meeting at which the new room and board rate was approved (tuition will be addressed at the June BOT meeting). The first annual Fall Family Weekend will be held on campus, November 2-4. The BOT expressed support for this effort and applauded the ongoing development of Academic Success Communities in the residence halls. The next BOT meeting is on June 8, 2007. Dr. Daugherty called the attention of the faculty to the 2007-2008 schedule for Faculty Conference and Academic Council meetings (distributed one week earlier with the agenda). While changes are not anticipated, those scheduling events based on this calendar are asked to maintain some flexibility in case Faculty Conference or Academic Council dates need to be adjusted.

FACULTY CONFERENCE	ACADEMIC COUNCIL
August 17th	September 7th
October 12th	September 28th
January 25th	November 9th
March 7th	January 11th
April 25th	February 15th
	April 11th

IV. Report from the President

Dr. Anthony DiGiorgio, President of Winthrop University, was called out of town with family following the death of his mother-in-law. He distributed his remarks by e-mail on April 19, 2007.

V. Report from the Vice President for Academic Affairs

Dr. Tom Moore thanked Brien Lewis (new Acting Vice President for Development and Alumni Relations) and Dr. Jennifer Solomon (new Acting Dean of University College) for their efforts, and congratulated them on their new appointments. Dr. Moore then briefly examined where Winthrop is and where it is heading. On the NSSE, Winthrop's trend rises above other universities in terms of student-reported level of academic

challenge. The next Academic Leadership Retreat (August) will continue the discussion of our focus on student learning and will include material from the AAC&U Core Commitments program.

Dr. Moore thanked the faculty for their energy and investment. He noted that the next two weeks include the Awards Ceremony (April 24), Graduate Commencement (May 3), and Undergraduate Commencement (May 5). He encouraged the faculty to attend these events. Dr. Moore then thanked Dr. Daugherty for his work over the last two years, and he congratulated Dr. Cheryl Fortner-Wood on her election as the next Chair of the Faculty Conference.

VI. Committee Reports

A. Report from Academic Council

Dr. Tom Polaski stated that Academic Council met on Friday, April 6, 2007. They reelected Dr. Polaski chair for 2007-2008 and appointed members for the new Faculty Governance Review Committee.

The following change to the grading system statement in the Undergraduate Catalog was approved by the Academic Council and was brought forward to the Faculty Conference by Dr. Polaski as a motion. No one spoke in opposition and the motion carried unanimously.

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Current Grading System Statement (p.30, 2006-2007 Undergraduate Catalog)

Grades for courses taken for undergraduate credit are recorded as follows:

- A** Excellent, achievement of distinction (4 quality points per semester hour).
- B** Good, achievement above that required for graduation (3 quality points per semester hour).
- C** Fair, minimum achievement required for graduation (2 quality points per semester hour).
- D** Poor, achievement at a level below that required for graduation; must be balanced by good or excellent work in other courses (1 quality point per semester hour).
- F** Failure, unsatisfactory achievement (no quality points).
- S** Satisfactory achievement (C level or above) on a course taken on a satisfactory/unsatisfactory basis.
- U** Unsatisfactory achievement (Honors courses, C level or below; all others, D level or below) on a course taken on a satisfactory/unsatisfactory basis.
- N** No Grade, indicating the the student withdrew from the course
- I** Incomplete, used only as a prefix to a letter grade. Assigning an incomplete grade indicates that, for a valid reason, the course has not been completed and that the instructor reserves the right to raise the grade if the incomplete work is completed

within one year, or by an earlier date specified by the instructor. The grade to which I is prefixed is not used in computing the student's GPA until the I prefix is removed and indicates the grade earned if no further work is performed. It is the grade in the course unless and until changed by the instructor.

Proposed Grading System Statement (Suggested Changes in Boldface)

Grades for courses taken for undergraduate credit are recorded as follows:

- A** Excellent, achievement of distinction (4 quality points per semester hour).
- B** Good, achievement above that required for graduation (3 quality points per semester hour).
- C** Fair, minimum achievement required for graduation (2 quality points per semester hour).
- D** Poor, achievement at a level below that required for graduation; must be balanced by good or excellent work in other courses (1 quality point per semester hour).
- F** Failure, unsatisfactory achievement (no quality points).
- S** Satisfactory achievement (**Honors courses, B level or above; all others, C level or above**) on a course taken on a satisfactory/unsatisfactory basis.
- U** Unsatisfactory achievement (**Honors courses, B- level or below; all others, C-level or below**) on a course taken on a satisfactory/unsatisfactory basis.
- N** No Grade, indicating the ~~the~~ student withdrew from the course
- I** Incomplete, used only as a prefix to a letter grade. Assigning an incomplete grade indicates that, for a valid reason, the course has not been completed and that the instructor reserves the right to raise the grade if the incomplete work is completed within one year, or by an earlier date specified by the instructor. The grade to which I is prefixed is not used in computing the student's GPA until the I prefix is removed and indicates the grade earned if no further work is performed. It is the grade in the course unless and until changed by the instructor.

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Dr. Polaski described the following actions brought to Academic Council by CUI which do not require a vote from Faculty Conference. This report was received by the Faculty Conference without objection.

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COLLEGE OF ARTS AND SCIENCES

African American Studies Program

- **Modify** AAMS 318 (3) African American Literature to add prerequisites "ENGL 211 or AAMS 300 or permission of instructor."

Department of English

- **Drop** ENGL 201 (3) Major British Writers: Before 1800.
- **Drop** ENGL 202 (3) Major British Writers: After 1800.
- **Drop** ENGL 205 (3) World Literature Before 1700.
- **Drop** ENGL 206 (3) World Literature After 1700.
- **Drop** ENGL 207 (3) Major World Authors.
- **Drop** ENGL 209 (3) American Literature Before 1860.
- **Drop** ENGL 210 (3) American Literature After 1860.
- **Drop** WRIT 102 (3) Composition.
- **Modify** ENGL 312 (3) to change prerequisites from “WRIT 101 or CRTW 201 with a C or better, and ENGL 209 or AAMS 300 or permission of the instructor” to “ENGL 211 or AAMS 300 or permission of the instructor.”

Department of Human Nutrition

- **Modify** NUTR 201 (4:3:2) to change prerequisite from “WRIT 102 or CRTW 201 and CTQR 150 or MATH 105 or MATH 201 or any course with MATH 201 as a prerequisite” to “HMXP 102; CTQR 150 or MATH 105 or MATH 201 or any course with MATH 201 as a prerequisite.”
- **Modify** NUTR 226 (1) Orientation to Dietetics from regular grade to S/U grade (change in grade basis).
- **Modify** NUTR 327 (1) Medical Terminology to change course numbering from 327 to 227 and from regular grade to S/U grade.
- **Modify** NUTR 371 (3) Foodservice Systems to change prerequisites from “NUTR 221, NUTR 321, NUTR 322; completion of general education math and technology requirements” to “NUTR 221, 231, 232 with a grade of C or higher; completion of general education mathematics and technology requirements” (Note: NUTR 321 was previously renumbered to 231).
- **Modify** NUTR 421 (3) Nutrition through the Life Span to change prerequisite from “NUTR 221 and CHEM 106, CHEM 108” to “NUTR 221 with a grade of C or higher, and CHEM 106/108.”
- **Modify** NUTR 427 (3:2:2) Principles of Clinical Nutrition from ‘3:2:2’ credit hours to ‘3’ credit hours and prerequisite from “NUTR 421, BIOL 308” to “NUTR 421* (*grade of C or higher), and BIOL 308.”
- **Modify** NUTR 471 (3) Institutional Foodservice Procurement and Production to change prerequisites from “NUTR 221, 321, 322, 271 and completion of general education math and technology requirements to “NUTR 221, 231, 232, 371* (*minimum grade of C) and completion of general education mathematics and technology requirements” and remove co-requisite NUTR 472.
- **Modify** NUTR 521 (3) Nutrition and Metabolism to change prerequisites from “BIOL 308, NUTR 421, CHEM 521 and 522” to “BIOL 308, CHEM 521, and NUTR 421* (*grade of C or higher).”
- **Modify** NUTR 523 (3) Food Science Principles to change prerequisites from NUTR 231 and 232; CHEM 310 and 311 or equivalent; or permission of instructor” to “Grade of C or higher in NUTR 231 and 232; CHEM 310 and 311 or equivalent; or permission of instructor.”

- **Modify** NUTR 527 (3) Medical Nutrition Therapy to change prerequisites from “NUTR 427; CHEM 301 and 303” to “CHEM 301/303 or 310/311, and NUTR 427* (*grade of C or higher).”

Department of Mass Communication

- **Add** MCOM 260, Writing for Interactive Media (3).

Department of Political Science

- **Modify** PLSC 532 (3) Government and Politics of Asia to change course numbering to 332 and to change prerequisite from “PLSC 205 or PLSC 207, or graduate status or permission of instructor” to “PLSC 205 or PLSC 207, or permission of instructor.”

Peace, Justice, and Conflict Resolution Studies Program

- **Modify** minor in Peace, Justice and Conflict Resolution Studies to add HIST 410 (3) Gandhi to the list of elective courses in the minor.

COLLEGE OF BUSINESS ADMINISTRATION

Department of Accounting, Finance and Economics

- **Modify** FINC 512 (3) Financial Investments Management by adding ACCT 305 as an optional prerequisite.

Department of Computer Science

- **Modify** BS in Computer Science by allowing internship credit to count within the major.
- **Drop** CSCI 340A, B, C (1, 2, 3) Cooperative Education
- **Modify** CSCI 491 (3) Internship in Computer Science to change title from “Cooperative Education” and to add prerequisites.

Department of Management and Marketing

- **Add** MGMT 475 (3) Leadership Theory and Development
- **Modify** MKTG 489 (3) Marketing Strategy to change prerequisites from “Senior standing is required and the following prerequisite courses must be completed: MKTG 381 and 3 from MKTG 382, 383, 481, 482, 582 and FINC 311” to “Senior standing is required and the following prerequisite courses must be completed: MKTG 381, MKTG482 and FINC 311.”

RICHARD W. RILEY COLLEGE OF EDUCATION

Center for Pedagogy

- **Modify** EDUC 210E, Nature and Nurturing of Learners I Practicum (0), to change title to Psychology of the Learner I Practicum Elementary.
- **Modify** EDUC 210H, Nature and Nurturing of Learners I Honors (3) to change title to Psychology of the Learner I Honors.

- **Modify** EDUC 210M, Nature and Nurturing of Learners I Practicum (0) to change title to Psychology of the Learner I Practicum Middle.
- **Modify** EDUC 210S, Nature and Nurturing of Learners I Practicum (0) to change title to Psychology of the Learner I Practicum Secondary.
- **Modify** EDUC 250E, Nature & Nurturing of Learners II Practicum (0) to change title to Psychology of the Learner II Practicum Elementary.
- **Modify** EDUC 250H, Nature and Nurturing of Learners II Honors (3) to change title to Psychology of the Learner II Honors.
- **Modify** EDUC 250M Nature and Nurturing of Learners II Practicum (0) to change title to Psychology of the Learner II Practicum Middle.
- **Modify** EDUC 210S, Nature and Nurturing of Learners II Practicum (0) to change title to Psychology of the Learner II Practicum Secondary.

Department of Curriculum and Instruction

- **Drop** FACS 231 (2:2:0) Children and Families.
- **Modify** FACS 401 (3) Consumer Economics and Resource Management by changing title to Consumer Economics.
- **Add** FACS 502, Family Resource Management (3)
- **Modify** BS in Family and Consumer Sciences to reflect changes in required courses and the addition of a new FACS course.

Department of Health and Physical Education

- **Modify** BS in Physical Education/Athletic Training to eliminate the swimming proficiency test and class.
- **Modify** BS in Physical Education/Certification to eliminate the swimming proficiency test and class.
- **Modify** BS in Physical Education/Fitness-Wellness to eliminate the swimming proficiency test and class.
- **Add** PHED 117 (1) Basic Archery Instructor.
- **Add** PHED 243 (1) Pilates.
- **Add** PHED 244 (1) Fitness through Core Stability.
- **Modify** PHED 381 to change title from “Philosophy and Principles of Human Movement” to “Research Methods in Physical Activity and Sports Management” and to change the course description.

COLLEGE OF VISUAL AND PERFORMING ARTS

Department of Art and Design

- **Add** VCOM 120, Rapid Visualization Drawing (3:1:4).
- **Modify** VCOM 222, Introduction to Illustration (3:6) to change prerequisites from ARTS 101 and 120 to Arts 101 and 120, or VCOM 120.
- **Modify** VCOM 262, Introduction to Web Design (3:6) to change prerequisites from ARTS 281 or CSCI 101 or VCOM 261 to CSCI 101 including lab modules or INF 141 or VCOM 261.
- **Add** VCOM 362, Interactive Media (3:1:4).

- **Add** VCOM 363, Multimedia Design I (3:1:4).
- **Add** VCOM 462, Interface Design in E-media (3:1:4).
- **Modify** VCOM 463, Sequential and Multimedia Design (3:0:6) to change title to Multimedia Design II (3:1:4) and change prerequisites from ARTT 300 or permission of area coordinator to VCOM 363.

Department of Theatre and Dance

- **Add** DANT 190, Dance Forum (0)
- **Add** THRT 595 (1) Special Topics in Theatre
- **Add** THRT 596 (2) Special Topics in Theatre
- **Add** THRT 597 (3) Special Topics in Theatre
- **Drop** THRT 590-599 (1-3) Special Topics in Theatre
- **Modify** BA in Dance Education by creating an admissions selection process for majors.
- **Modify** BA in Dance Performance by creating an admissions selection process for majors.

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Per the prior approval of the General Education Committee and the Academic Council, Dr. Polaski moved the addition of the new course, INFD 141: Introduction to Web Application Design, to the list of courses meeting the Logic, Language, and Semiotics requirement. The motion was approved unanimously. Similarly, he moved the addition of the existing course, SCED 573: Career Education, to the list of courses meeting the Oral Communication requirement. The motion was approved unanimously.

Dr. Polaski then reviewed the Registrar's report to the Academic Council (data included in the written Academic Council report distributed to the Faculty Conference) regarding "N" grades during the first year of the new policy.

Dr. Polaski then reminded faculty that at the request of the Faculty Conference and as a part of the approval of the plus/minus grading system, departments were to report, through the Deans, to the Registrar their preference for C or C- as a prerequisite for courses previously designated at C or better.

The following departments elected to require a C- or better in affected courses:

English (WRIT101, CRTW201)
Mass Communication
Mathematics
Psychology
Sociology and Anthropology
Speech Communication
Social Work
Accounting, Finance and Economics
Management and Marketing

Computer Science and Quantitative Methods
Health and Physical Education – Athletic Training ONLY
Human Experience (HMXP102)

The following departments elected to require a C or better in affected courses:

Biology
Chemistry, Physics and Geology
English (courses in the Teacher Certification track)
History (courses in the Teacher Certification track)
Human Nutrition (including Geography)
Mathematics (MATH291, 292, 393 ONLY)
Modern Languages (for progression from 101 to 102 to 201)
Political Science
All teacher education courses in Elementary Education, Early Childhood Education, Special Education, and Middle Level Education
All courses in the Teacher Education sequence (EDUC designator)
Health and Physical Education – Sport Management
Health and Physical Education – Teacher Certification
Health and Physical Education – Fitness/wellness
Fine Art
Design
Music
Theater and Dance

Dr. Daugherty took this opportunity to introduce Jamie Singleton, the new Vice President of the Council of Student Leaders (CSL), who attended the Faculty Conference meeting as matters germane to students were being discussed during the Academic Council report (the invitation was made per the earlier approval of the Rules Committee). Dr. Daugherty lauded CSL and its good working relationship with Faculty Conference.

B. Report from the Budget Priorities Committee

Dr. Stevie Chepko announced that the Budget Priorities Committee had met earlier in the day with Dr. Tom Moore (VPAA) and J.P. McKee (VPFB). They discussed the overall budgeting process and the budgeting timeline for merit pay increases. Dr. Chepko noted that budgeting for merit increases is tied to the state legislature and the timeline, therefore, extends beyond the academic year. The committee reelected Dr. Chepko as chair and will meet again in August 2007.

C. Reports from Committee on Academic Freedom and Tenure, Admissions Advisory Committee, and the Committee on Petitions

Dr. Daugherty asked for questions regarding the written reports distributed by the Committee on Academic Freedom and Tenure, Admissions Advisory Committee, and the Committee on Petitions. No questions were posed for the chairs of these committees.

D. Status Report

Dr. Daugherty reviewed the process for reporting to the Faculty Conference and updated the faculty on the status of the committees that were not required to report today.

Dr. Daugherty announced that the following people had been elected chairs to the Faculty Conference Standing Committees for 2007-2008:

Academic Freedom and Tenure	Bob Gorman
Admissions Advisory	Jean Silagyi-Rebovich
Budget Priorities	Stevie Chepko
Faculty Concerns	John Robbins
Faculty Personnel	Julian Smith
Library	Mike Matthews
Rules	Will Kiblinger
Petitions	Anne Olsen
Academic Council	Tom Polaski

Standing committees also identified members the Faculty Governance Review Committee:

Academic Freedom and Tenure	Ginger Williams
Admissions Advisory	Katherine Kinsey
Budget Priorities	Jo Koster
Faculty Concerns	Leigh Armistead
Faculty Personnel	Julian Smith
Library	David Weeks
Rules	Greg Oakes
Petitions	Anne Olsen
Academic Council	Tom Polaski (co-chair)
	Beth Costner
	Sue Spencer
Graduate Council (not a FC Committee)	Cara Peters (co-chair)
	Marshall Jones
	Kelly Richardson

VII. Unfinished Business

There was no unfinished business.

VIII. New Business

A. Report on the National Survey of Student Engagement

Dr. Dan Weinstein's report was postponed.

B. Core Commitments Presentation

Dr. Peter Judge reminded the faculty that Winthrop is one of 18 institutions selected for the Leadership Consortium from among 128 applicants to the AAC&U Core Commitments program. The experience at the recent launch meeting for the Leadership

Consortium affirmed the commitments made by Winthrop over the past several years – the new general education curriculum, the integrity task force, deep learning, and student focus. Our commitments are consistent with the goals of this project: educating for personal and social responsibility. Participation in this program is expected to provide valuable assistance in the coming years.

IX. Announcements

Before the Announcements, Dr. Jo Koster made a motion to express appreciation for Dr. Daugherty's work as Faculty Conference chair over the past two years. Members applauded and Dr. Daugherty stated that it was his pleasure to serve as chair of Faculty Conference; he emphasized that he felt proud to represent this outstanding faculty. On behalf of the Faculty Conference, he offered thanks to Joyce Stafford (Administrative Assistant to the VPAA), Mike Aradas (Secretary), and Sue Spencer (Parliamentarian).

Dr. Daugherty passed along the Registrar's reminder that final grades for graduating students are due at 9:00 A.M. on May 3 and for all others by noon on May 7.

Dr. Kathy Lyon announced that the Honors Colloquium will be on Tuesday April 24, with thirteen students presenting. Dr. Don Rogers announced that the Winthrop University Chamber Singers will be performing at the Piccolo Spoleto Festival on June 2. Dr. Jennifer Solomon announced that the Common Book Project work was underway and she asked for related ideas, programs, and projects.

Dr. Daugherty passed the chair's gavel to Dr. Fortner-Wood. Dr. Daugherty reiterated congratulations to Brien Lewis and Dr. Jennifer Solomon on their new appointments. He urged members to remain for the Graduate Faculty Assembly meeting.

Adjournment was at 2:50 P.M.

Respectfully Submitted,
Michael Aradas, Secretary